

Curriculum Vitae



Prof. Ahmad Al-Khawaldeh

Rank: Professor

استاذ

Specialization: English Education (TEFL)

اساليب تدريس اللغة الانجليزية

Year rank obtained

2012

Date of birth: 1/1/1960

سنة الميلاد 1960-1-1

Marital status: married

الحالة الاجتماعية متزوج

Children: 3 children, two sons and a daughter

الاطفال ولدان وابنة

Residence: Amman,

العنوان : عمان - شفا بدران - مرج الفرس - بقرب مسجد النهار عمارة 8

Address: Jordan, Amman, The university of Jordan, Faculty of educational sciences, department of curriculum and instruction الجامعة الاردنية كلية العلوم التربوية قسم المناهج والتدريس

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Main achievements

- Distinguished researcher, University of Jordan, 2011 باحث مميز الجامعة الاردنية 2011
- Editorial member of Journal of Teacher Education for Sustainability (Scopus Q2 Journal). <https://sciendo.com/journal/JTES>
- Editorial board member/ Dirasat-Educational sciences/the University of Jordan
- Editorial board member for the International Online Journal of Educational Sciences/ Turkey عضو هيئة تحرير المجلة اعلا
- Editorial board member for Educational Research and Reviews (ERR) Journal/ issued by Academic Journals عضو هيئة تحرير المجلة
- Editorial board member for International Journal of Humanities and Social Sciences Research (Karatchi University, Pakistan) عضو هيئة تحرير المجلة
- Editorial board member for the International Journal of English literature and culture عضو هيئة تحرير
- Regional editor for European scientific journal محرر اقليمي لهذه المجلة
- Reviewer for international journals such as (System Journal (Scopus/ISI and Teaching and Teacher Education Journal, Universal Journal of محكم Educational Journal, Journal of Education and training (JET) العالمية (USA) published by Elsevier
- Review Board member AWEJ.org عضو هيئة تحكيم للمجلة
- Chairing international conferences sessions رئاسة جلسات بمؤتمرات

- **Membership of promotion committees cross the Arab world** عضو لجنة ترقية اعضاء هيئة التدريس محليا وفي عدد من الدول العربية
- **Received a plaque of gratitude from College of Languages and Translation from Imam University (Kingdom of Saudi Arabia)** درع ثناء
- **Received a plaque of gratitude from European Journal of scientific research** درع ثناء
- **Director of the practicum programme at University of Jordan (for two terms)** مدير برنامج التربية العملية
- **Chair of the Department of Curriculum and Instruction** رئيس قسم المناهج
- **Vice Dean of the Faculty of Educational Sciences/ University of Jordan** نائب عميد كلية العلوم التربوية
- **Interviewed by Jordan TV (Youm Jadid programme) 22-4-2015** مقابلة التلفزيون الاردني ببرنامج يوم جديد حول تعليم اللغة الانجليزية للأطفال الصغار
- **Chairing several committees at the faculty and departmental levels at the faculty of educational sciences.**
- **Chairing the technical committee for the University model school (University of Jordan)**
- **عضو مجلس تنمية القوى البشرية في الجامعة الأردنية**
- **Supervision and examination of PhD and M.A theses and dissertations (University of Jordan, Amman Arab University, Yarmouk university, Imam university (KSA) and international Islamic university)** اشراف وامتحان رسائل الماجستير والدكتوراه اللغات واساليب التدريس في الاردن والسعودية بكلية اللغات والترجمة جامعة الامام
- **Teaching at graduate and undergraduate levels** تدريس مواد الماجستير والدكتوراه
- **Membership of the International reading Association, USA**

Research projects

- **Leading a national project with a team of six specialists supported by the Scientific research Fund\ Ministry of higher education/ on the improvement of the reading skill among high (secondary) school students in Jordan** ادارة مشروع بحثي لتحسين القراءة لدى طلبة الثانوية العامة في الاردن في اللغة الانجليزية بدعم وزارة التعليم العالي

الاردنية
<ul style="list-style-type: none"> Conducting research on the factors that impact English language learning in Jordan with a financial support from deanship of scientific research/The University of Jordan
<ul style="list-style-type: none"> Conducting a research on code-switching between Arabic and English..../support from the deanship of scientific research/Imam Mohammad University/KSA.

Areas of research and interest

Methods of teaching English, Functional grammar, Psycholinguistics, sociolinguistics, teaching literacy skills, EFL curriculum design and evaluation, bilingual/bicultural studies, discourse analysis, lexicography and ESP. مجال الاهتمام: اساليب وطرق تدريس اللغة الانجليزية, النحو الوظيفي , تدريس مهارات القراءة والكتابة , تصميم مناهج اللغة الانجليزية, تحليل الخطاب, المعاجم, اللغويات النفسية والاجتماعية

Qualifications

1. Secondary School certificate 1979
2. B.A in English language & Arts 1983/Yarmouk University.
3. M.A in Teaching English language 1994/University of Jordan.
4. Ph.D. in English language education from Liverpool University/ England 2001

5. Title of PhD Dissertation:
(The Tension between Theory and Practice in the Preparation of Foreign Language Student teachers in Jordan)

Ph.D Dissertation

Abstract

This study investigated the relationship between theory and practice and the possible tension between them in the initial preparation of student teachers of English in Jordan . Because the purpose the study was to explore the possible tensions between theory and practice in ITP, it was considered important to inquire into the perceptions, views and experiences of those involved .Hence the methodology adopted was qualitative . It involved the use of the following methods: semi-structured interviews with different categories of participants in the initial teacher preparation process .It also drew on classroom observation with interviews, reports written by a number of participants and the analysis of documentary material .Field work took place in the first semester of 1999-2000 based on initial teacher preparation programme for teachers of English at the University of Jordan . Information ,views and perceptions were sought from all stakeholders in the ITP at the University of Jordan . These included tutors from various contributory departments , co-operating teachers, student teachers and classroom students and others less closely involved such as school supervisors. Findings indicate the existence of three broad views (approaches or models) with regard to the initial teacher preparation . One model is based in University education referred to as University –based ITP .The second is based in school referred to as school- based ITP. Finally the most popular view in this study is the partnership model of initial teacher preparation. The three models emerging from the interviews and supporting evidence are discussed and their implications for future developments in ITP in Jordan considered. The partnership model is proposed as most appropriate of the three.

In light of the partnership model, a set of recommendations are proposed by the author which mainly call for the more explicit linking of theory to practice by the incorporation of practical learning into University study and by revising and restructuring university modules to achieve this . It is also recommended that school teachers should be trained in recent teaching methodology as the case of teachers who do not have relevant educational qualifications .It was also advised that co-operating teachers should be trained to act as effective mentors.

Experiences

1. Teacher of English recruited by Ministry of Education between 1983-1995 and worked at different schools in governmental schools (both primary and secondary schools).
2. Trainer of English language teachers, at Mafrq Directorate of Education, between 1995-1998.
3. Appointed as an assistant professor in the Department of Curriculum and Instruction at the University of Jordan in 2001 to teach English as a foreign language.
4. Promoted to the Rank of an Associate Professor in the Department of Curriculum & Instruction at the University of Jordan in 2007.
5. Supervision of M.A theses in methods of teaching English & (M. A) and (PhD) in English language teaching and applied linguistics.

Teaching

Early 2015 taught courses: Functional grammar and Teaching reading and writing (M.A.) and models of developing school curriculum (Ph.D) in addition to supervising 9 graduate students.

Late 2014 taught courses: Theories of teaching English, English language learning evaluation (M.A) and curriculum policy making (M.A), Curriculum and teaching issues (PhD) and Teacher Education (PhD)

Recent taught courses at Imam Mohammad Bin Saud University (Kingdom of Saudi Arabia)

Language acquisition and learning and psycholinguistics (PhD level), sociolinguistics, CALL for linguistics students and teaching methods (M.A linguistics students) and writing and CALL courses for B.A. students.

Courses taught at University of Jordan, Amman Arab university ,Islamic Sciences university and Alfaisal Academy, Imam University / kingdom of Saudi Arabia

Various courses such as methods of teaching English (M.A TEFL, M.A linguistics and translation) , psycholinguistics (PhD linguistics), sociolinguistics (M.A linguistics), language Acquisition (PhD linguistics), CALL (M.A linguistics), recent trends in EFL curricula, issues in English language teaching, language learning and teaching methods, teaching EFL writing, teaching reading and writing in English, evaluation of English language learning, 101 AND 102 English for graduate Islamic studies students at the World Islamic university in Jordan, communication skills (in English), EFL syllabus design, Issues in English Language learning and teaching (M.A level), EFL syllabus design and relevant trends (M.A level), EFL practical Education, grade teacher practical education, vocational practical education, study and research skills, introduction to curriculum& Instruction, curriculum and Instructional methods, classroom Management, action research, curriculum design& organization (Ph.D level).

2009/2010 taught courses: theories of second language learning and teaching, current trends in second language curricula, teaching oral skills and academic writing in English.

Other courses include Developing thinking skills among kindergarten children and Computer in school administration (Summer semester, 2011).

2014/ 2015 Various recent courses include methods of teaching English (M.A TEFL, M.A linguistics and translation) , psycholinguistics (PhD linguistics), sociolinguistics (M.A linguistics), language Acquisition (PhD linguistics), CALL (M.A linguistics), EFL teaching methods, functional grammar, language instruction evaluation and teaching reading and writing (M.A TEFL)

2017-2019 Various courses were taught at the college of Languages and translation at Imam University /KSA which included B.A and graduate courses in applied linguistics in addition to supervision of doctoral students in applied linguistics.

Participation in committees in the Faculty of Educational Sciences, Department of curriculum& Instruction and Ministry of Education

Acting as Director of the practical Education Program/ University of Jordan 2004- 2005.

Reappointed as Director of the Practical Education Program in 2007- present

Heading consultancy committees to develop teacher education programs at the University of Jordan

Heading a committee to prepare for the university qualification exam administered together with Ministry of Higher Education to measure the teaching skills of Faculty of Educational Sciences graduates after finishing the practicum course.

Teaching various PhD courses at University of Jordan Amman Arab university for graduate studies in the field of teaching English as a foreign language in Jordan and the region.

Since 2019 up to the present time, I have been teaching doctoral courses in Language Education which included language acquisition, sociolinguistics, discourse analysis, language assessment, action research and others. I have supervised more than 25 doctoral students and more than 30 MA students in language education and applied linguistics.

Research articles, books, activities

- ❖ Participation in ICDL and Intel courses in the University of Jordan.
- ❖ More than 50 published articles on language teaching, EFL syllabus design, EFL curriculum evaluation and language teacher education. Among the relevant language teacher education published articles are the following:
 - 1- English language student teachers as change agents with reference to the training experience in the University of Jordan
 - 2- EFL student teachers reflections on their accomplishments in the training course
 - 3- Jordanian EFL student teachers' views about the contribution of University and Co-operating school to their initial teacher education
 - 4- Jordanian English Language teachers' awareness of language learning theories and teaching methods
 - 5- EFL student teachers' views about the roles and responsibilities of partners in the training program
 - 6- EFL syllabus design and organization from the point of view of Jordanian English language teachers

- 7- The professional roles of teacher trainers at the practical education program at the University of Jordan
- 8- Turki Diab, Ahmad Khawaldeh and Nils Anderson (1997) Kandidaters (Self-reports). in Praktik & Teori: Texter om didaktik oach lararutbildning; Nr 1/1997, Lunds Universitet, Sweden.
- 9- School-based teacher training (published in Journal of Teacher Education for Sustainability-Scopus Journal)
- 10- Several others published in Scopus journals appearing in my google scholar link below.

<https://scholar.google.com/citations?user=n8TocxcAAAAJ&hl=en>

Supervision

Supervising several M.A. theses and PhD dissertations on English language teaching and Curriculum and Instruction in the Faculty of Educational Sciences in the University of Jordan and at Amman Arab University for Graduate Studies

Foci of supervised PhD and M.A TEFL theses:

- EFL lesson planning
- EFL Curriculum Evaluation
- Role of parents in the development of their children's ability in Reading
- Relationship between anxiety and language learning
- Listening comprehension strategies
- Vocabulary language learning and teaching as embedded in the formal and implemented EFL curriculum
- Critical and creative skills embedded in the EFL formal and implemented curriculum
- Supervision of a PhD dissertation at Yarmouk University

- language teacher education

-Flipped learning strategy

-Online education

E-training of English language teaching

- Supervision of 6 PhD and M.A TEFL theses at Amman Arab university for graduate studies
- Supervision and examining of PhD theses in TEFL of more than 20 dissertations at the University of Jordan.
- Supervision of 5 doctoral students Imam Mohammad University/KSA
- Chairing several PhD dissertations and theses examination committees.

PhD dissertations supervised at University of Jordan

Title of dissertation	Student	University
Vocabulary learning strategies as embedded in the EFL curriculum and practised by English language teachers	Fatima Alshalabi, PhD	University of Jordan
The effect of a proposed training program based on Marzano's instructional strategies on female English language teacher's performance in teaching reading and vocabulary in the first Zarqa Directorate of Education and their attitudes toward it	Naima Alhusban, PhD	University of Jordan
Designing an instructional program based on collaborative learning using facebook and measuring its effectiveness in improving Arabic writing skill among Malaysian students in Jordanian Universities and their attitudes toward it	Mohamad Azrol, PhD	University of Jordan
The Effect of Instructional program based on learning tasks in teaching English language on the tenth Grade Students' achievement and acquisition of social skills and their attitudes toward English language course	Tahani Fawas, PhD	University of Jordan
The Effect of an EFL teacher training program		University of Jordan
"Interference between mother tongue and English language..."	Mohammad Alabadi , PhD	Yarmouk University
"The effect of extensive reading on students' reading comprehension, vocabulary development....."	Mohammad Alananzeh, PhD	Amman Arab university
Designing a programme based on picture storybook of children's literature and	Mona Alsmadi , PhD	Amman Arab university

measuring its effect on developing values, communication and problem solving skills at kindergarten stage		
<p>The effect of the synthetic and analytic phonics strategies on lower basic stage students' reading and writing skills in the UAE</p> <p>The effect of using note-taking and prediction strategies on Eleventh grade students' listening achievement and their attitudes towards this skill</p> <p>An evaluation of the English language textbooks series 'flying high' for secondary schools from supervisors', teachers' and pupils' perspectives in Al-Qurayyat governorate in Saudi Arabia</p>	<p>Jehad Bani Baker, PhD</p> <p>سجود عبدالله اسماعيل غنايم</p>	<p>Amman Arab university</p> <p>University of Jordan</p>
<p>The Effect of using blogs on learning English.....</p>	<p>عايض العنزي</p>	<p>University of Jordan</p>
<p>The Effect of using blogs on learning English.....</p>		<p>Imam university/ Saudi Arabia</p>
<p>Design of the texts of the two English language units as conceptual maps and measuring their effect on enhancing students' communicative linguistic skills for grade 10 students in Jordan</p>	<p>Khawleh Diab, PhD</p>	<p>The world Islamic Sciences University</p>
<p>Dramatizing study units of the English student and Activity book in light of self-efficacy in English language and measuring its effect on speaking and reading skills among 9th grade students in Alqwasma Education Directorate</p>	<p>Abeer Dweik, PhD</p>	<p>The world Islamic Sciences University</p>

<p>The Effect of Collaborative Blog Writing on Saudi EFL Students' Writing Anxiety, Performance and Perception</p>	<p>Abdullah Alorainy</p>	<p>Imam Mohammad University/KSA</p>
<p>Investigating Writing Strategies and Writing Anxiety among Saudi EFL Secondary School Students and their Effects on Writing Performance</p>	<p>Nashmiah Almutairi</p>	<p>Imam Mohammad University/KSA</p>
<p>The challenges that UNRWA EFL students face in online listening comprehension and suggestions to overcome them from the perspective of English language teachers</p>	<p>Rawan Alkhateeb</p>	<p>The University of Jordan</p>
<p>The Effectiveness of an E-Training Program Based on the National Standards for Jordanian English Language Teachers in Developing their Specialized Competencies</p>	<p>Baseleh Mahasneh December, 2022</p>	<p>The University of Jordan</p>

<p>THE EFFECT OF USING THE FLIPPED LEARNING STRATEGY ON DEVELOPING READING COMPREHENSION SKILL IN ENGLISH AMONG 4th GRADE PRIMARY STUDENTS IN KUWAIT</p>	<p>Bedour Alhati (Kuwaiti student) January , 2023</p>	<p>The University of Jordan</p>
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Conferences

- 1- Participating and giving a presentation in the fifth international conference on language, literature and culture held at Minia University at Egypt 2005
- 2- Participation and giving a presentation in the fifth international conference: CARLA Language Teacher Education Conference 2007 at the university of Minnesota/ USA.
- 3- Representing the university of Jordan in a conference held in Aqaba 2008 about school-based training and participating in the sessions of this conference
- 4- Submitting and presenting a research paper on bridging the cultural gap between mother culture and English culture in English language education
- 5- A paper on EFL learner autonomy accepted and presented at Paris 2nd international conference 2010

Examining committees

Examining several M.A theses and PhD Dissertations in different spheres in English language teacher education, language learning and teaching, syllabus design and other relevant field both at the university of Jordan and Amman Arab university for graduate studies.

Chairing a session in a conference held at Zerka private university 2008 which handled new visions in teacher education.

External examiner

Acting as an external examiner of several M.A and PhD theses and dissertation in Jordanian universities on linguistics and English language teaching at Yarmouk university, Mutah university, Amman Arab university and Middle East University.

National projects

Representing the University of Jordan in a project investigating the levels of literacy in Jordan and compare it with other countries called the LAMP project administered by the national center for human resources development.

Contact with local community

1. Together with a colleague from the English department, we gave a workshop to EFL teachers to put forward a perspective on the reasons behind school students' weakness in English in the District of Jerash / north of Jordan.
2. Giving Consultation, advice, guidance to practicing teachers in the field.
3. Participation in committees for M.A. theses
4. Offering consultation to EFL graduate students and English language teachers.

Refereeing

- Refereeing for specialized journals articles on EFL teaching and training.
 - Refereeing informally a number of articles on English language teaching and learning by colleagues in different universities.
 - Refereeing an article for the 2nd conference of graduate students' research at the University of Jordan
- Assessor for Queen Rania teacher award 2011-06-15
- Refereeing an article for the Jordan journal for educational sciences published at Yarmouk university.


- Referring an article for the Hebron university in Palestine.

Invitation to Arab journals referring

- Refereeing an article for a staff member at Tabouk university/ KSA
- Refereeing an article to Damascus university educational journal
- Refereeing an article on English language learning for Hebron university, Palestine.
- refereeing an article for Dirasat (a refereed Jordanian journal)

Invitation to international journals refereeing

Reviewing for Journal name	Publisher	International RANK
Teaching and Teacher Education	Elsevier	ISI
System	Elsevier	ISI
Standard Journal of Educational Research and Essay (SJERE)		International
ERJ		International
Universal Journal of Education and General Studies		International

 International Online Journal of Educational Sciences www.iojes.net		International
University of Jordan Dirasat journal		International
<u>Hebron University journal</u>		
<u>Yarmouk university educational journal</u>		International
<u>Damascus university Journalsl</u>		<u>Regional</u>

Invitation as speaker in international conferences

- A teacher education conference in Latvia
- A conference in Spain

Promotion committee membership

- participating in a committee to promote two staff members in English language education in an Arab university to the rank of an associate professor (Alguds open university)
- Participation to promote a faculty member to the rank of professor of English/ King Khalid University/KSA

Invited to international conferences Louisiana conference

International Associations Membership

- 1- International Reading Association (IRA)
- 2- Arab professors of English society (APETAU)
- 3- Membership of the international network of UNESCO chair journals JTES& DCSE at Daugavplis university, 2021

Directing research projects

A project titled: Improving reading comprehension among secondary students in Jordan is supported by Ministry of higher education research fund 2011.

Distinguished Teacher award evaluation

- Acting as an assessor for Queen Rania Teacher's award 2011

Awarded the Distinguished researcher award/ The University of Jordan, 2011

- Received distinguished researcher at University of Jordan for the academic year 2011

Chairing international conferences sessions

Invited to chair a session at ICEIM-2012 Istanbul

Sunday, May 13, 2012 12:25 PM

From:

"iceim2012@ifrnd.org" <iceim2012@ifrnd.org>

[Add sender to Contacts](#)

To:

"Ahmad Alkhaldeh" ahmadalkhaldeh2002@yahoo.com

Writing on EFL instruction in Jordanian Newspapers

- An essay entitled the EDUCATIONAL LINK appeared in the Jordan times
- Another essay entitled OF EDUCATION appeared in the JORDAN TIMES April 12, 2011.

Times evaluation of Arab universities

Invitation to participate in the above evaluation

List of journals (As an editorial board member)

<p>1- Journal of teacher education for sustainability (Scopus Q2)</p> <p>https://sciendo.com/it/journal/JTES?tab=consiglio-editoriale</p>
<p>2- Dirasat: Educational Sciences (Reputable cross the Arab world)</p> <p>https://dsr.ju.edu.jo/djournals/index.php/Edu/about/editorialTeam</p>
<p>3- Educational research and reviews</p> <p>https://academicjournals.org/ebook/journal1439457808_ERR%20E%20book%20August%2023%202015,%20Issue.pdf</p>
<p>4- International journal of English literature and culture</p> <p>https://www.academicresearchjournals.org/IJELC/Editors.htm</p>
<p>5- International online journal of educational sciences (Turkey)</p> <p>https://iojes.net/sayi/1919492788_Cover%20Page.pdf</p> <p>https://studylibtr.com/doc/2447141/international-online-journal-of-educational-sciences</p>
<p>6- An educational journal, University of Karachi Pakistan</p>

List of journals (as a reviewer)

Journal of teaching and teacher education	(Scopus Q1)
System	(Scopus Q1)
Jordan modern language and literature journal	(Scopus Q1)
Arab World English Journal	(Emerging source citation index/Thompson Reuters)

Research links

Google scholar

<https://scholar.google.com/citations?user=n8TocxcAAAAJ&hl=en>

Scopus

<https://www.scopus.com/authid/detail.uri?authorId=58100012400>

ResearchGate

<https://www.researchgate.net/profile/Ahmad-Alkhaldeh>